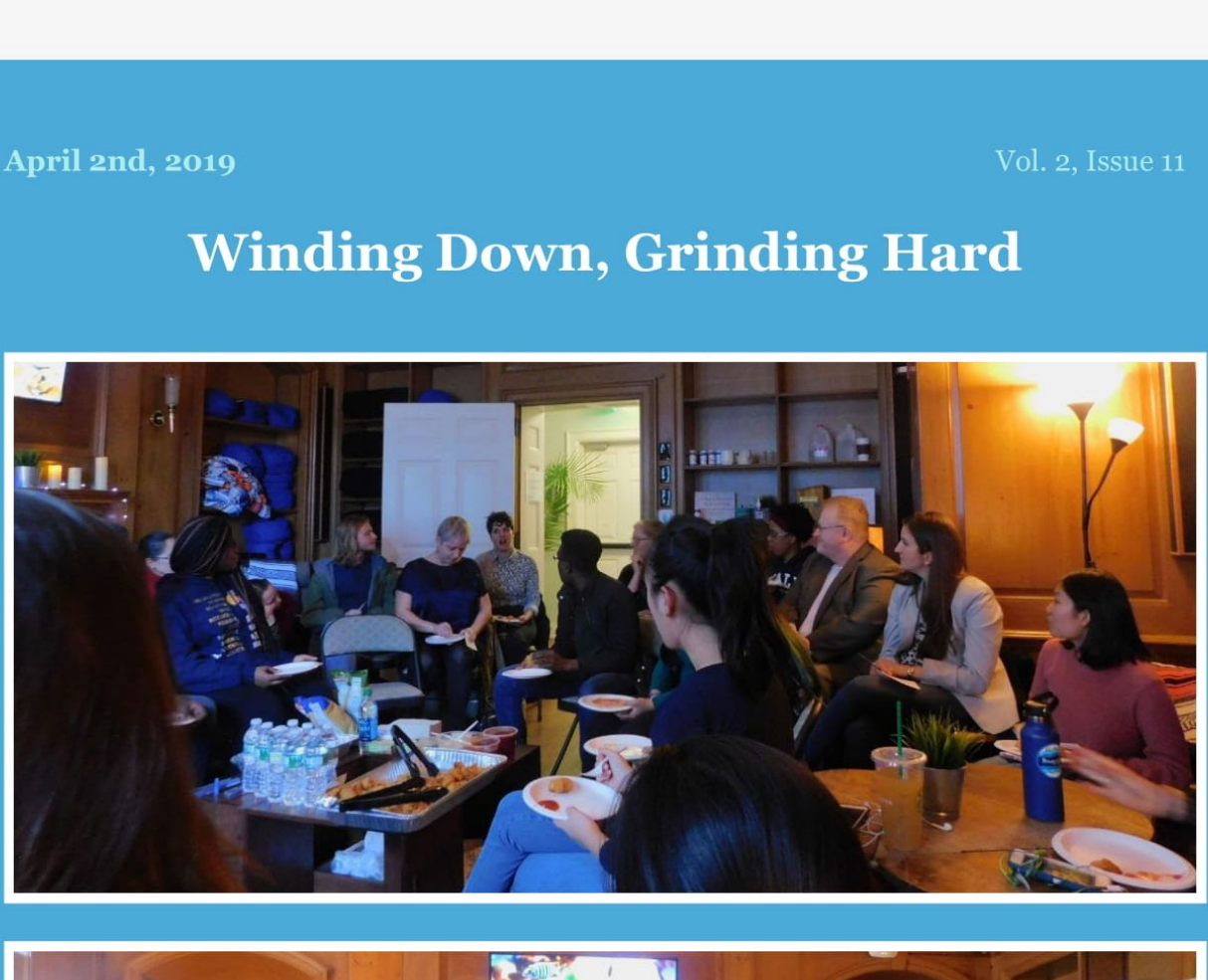
First-Generation Low-Income at Yale

What INSPIRES you?
Who MOTIVATES you?
The successful first-gen low income students who came before me
First-Generation Low-Income at Yale

April 2nd, 2019

Vol. 2, Issue 11

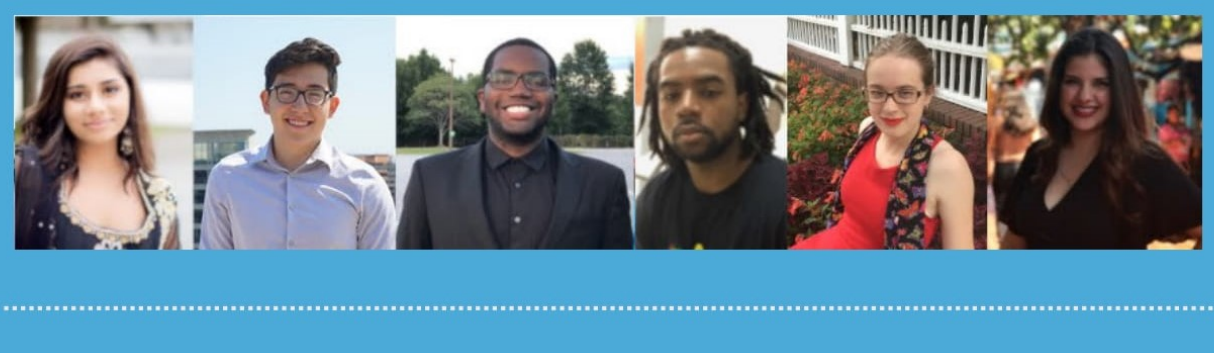
Winding Down, Grinding Hard

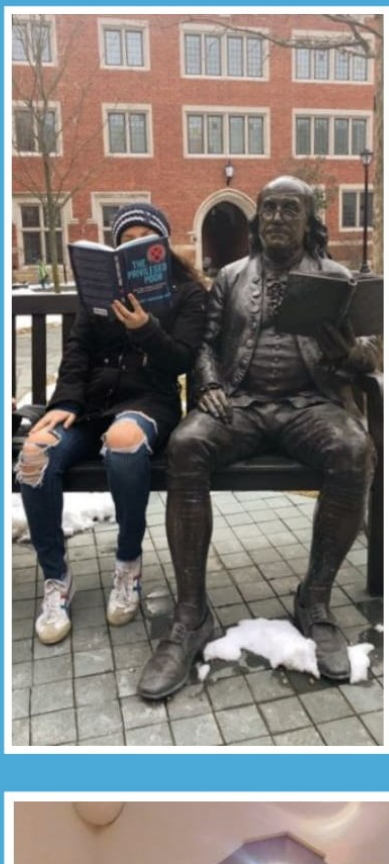


Happy Monday FGLI friends! We're in the thick of it! In anticipation to the business of this time of year, we have reduced our programming to allow for more end-of-the-year reflecting and meditate on how to best move forward. Similarly, this newsletter is shorter than usual - but there are still worthwhile opportunities and events to keep in mind!

We are extremely happy to share that we had one of our best turnouts (**40 people!**) to last Tuesday's Being a Minority in STEM event at the Good Life Center. Consisting of students (undergraduate and graduate), faculty, staff, and even alumni, our audience engaged with a lot of detail what the experience of being a minority student in STEM encompasses, noting a culture of assumed knowledge that disadvantages students from low-income backgrounds and of developing a familiarity with professors as more than authority figures. We are grateful for your willingness to share openly, and we move forward noting a real social element to the STEM experience in a conversation we hope to continue in the future.

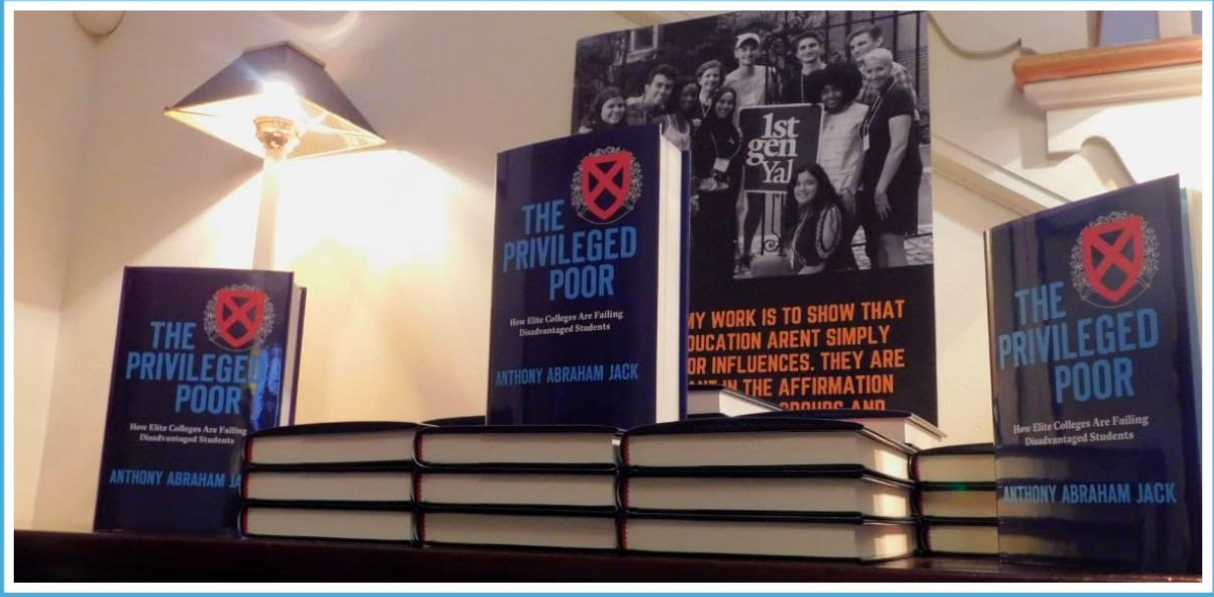
As always, we want to remind y'all we are still available to you as we continue wrapping up the semester academically and as on-campus events continue to unwind. Let us know how we can best support you - whether academically, socially, or emotionally.





FGLI Students: You can still grab your free copy of Anthony Jack's *The Privileged Poor*!

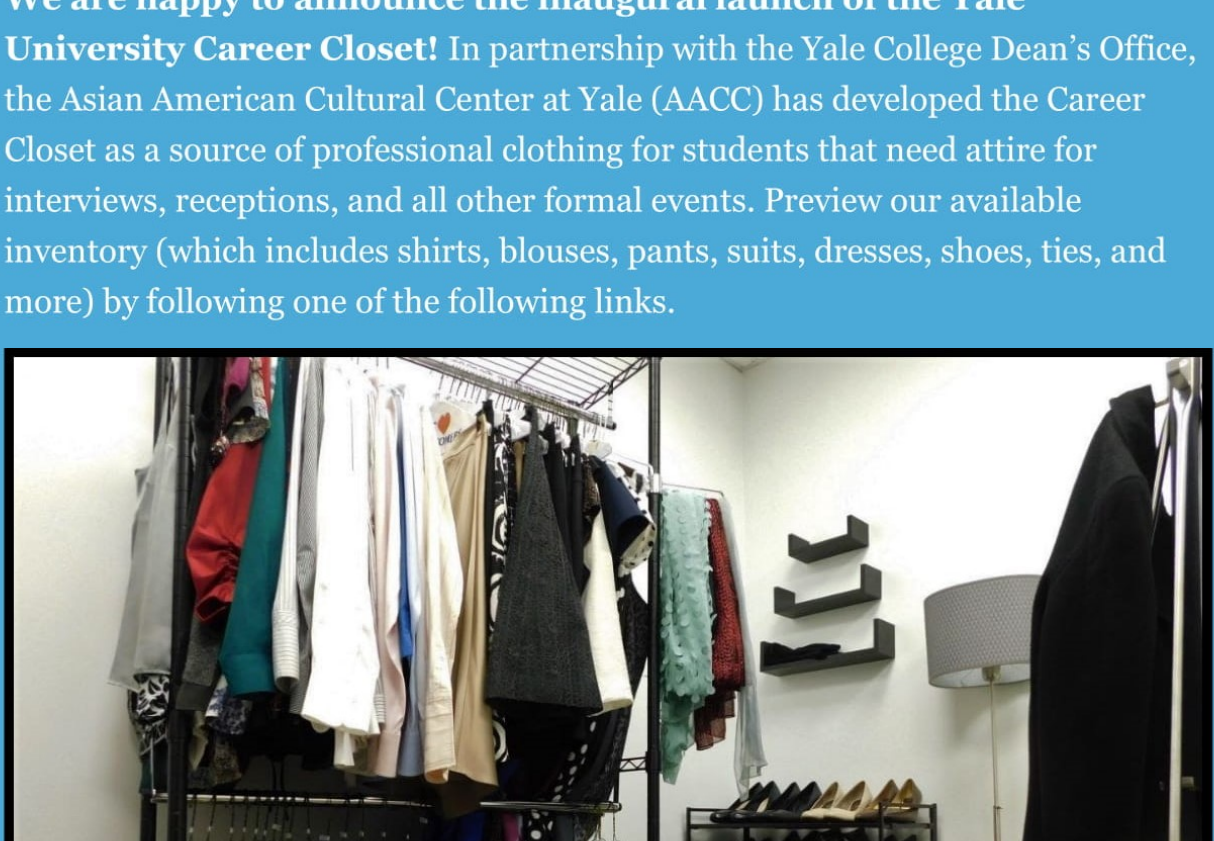
Simply email jose.lopez@yale.edu telling us what being FGLI means to you and we will coordinate your pickup.
This is a read you don't want to miss!



The Career Closet

Have an interview for an internship or job coming up? Trying to impress potential employers at a networking event?

We are happy to announce the inaugural launch of the Yale University Career Closet! In partnership with the Yale College Dean's Office, the Asian American Cultural Center at Yale (AACC) has developed the Career Closet as a source of professional clothing for students that need attire for interviews, receptions, and all other formal events. Preview our available inventory (which includes shirts, blouses, pants, suits, dresses, shoes, ties, and more) by following one of the following links.



Men's clothing: link.

Women's clothing: link.

Note: *Clothing is organized based on their traditional categories for a simpler searching process; interested students are free to borrow from any and all of our available options.*

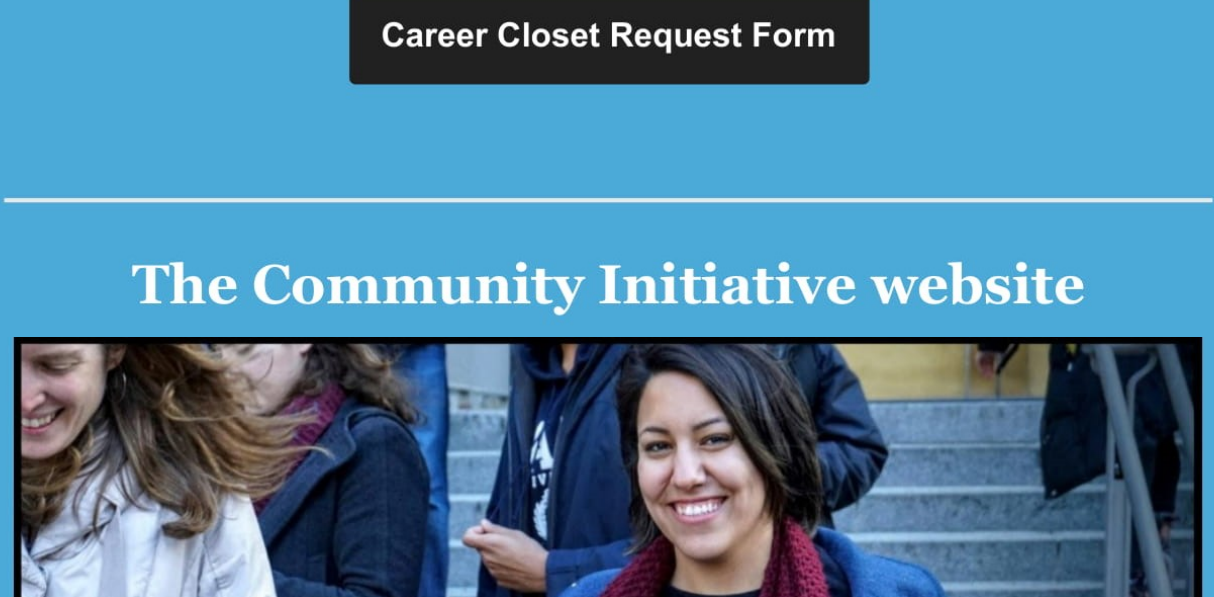
For those interested in borrowing clothing from the Career Closet, please fill out the following Career Closet Request Form to set an appointment with José Yobani.

A special thank you to our alumni donors, notably Lise Chapman and 1stGenYale for donating much of our inventory. We will be updating the inventory as we keep track of more recent items.

Email jose.lopez@yale.edu or sheraz.iqbal@yale.edu for more information.

Career Closet Request Form

The Community Initiative website



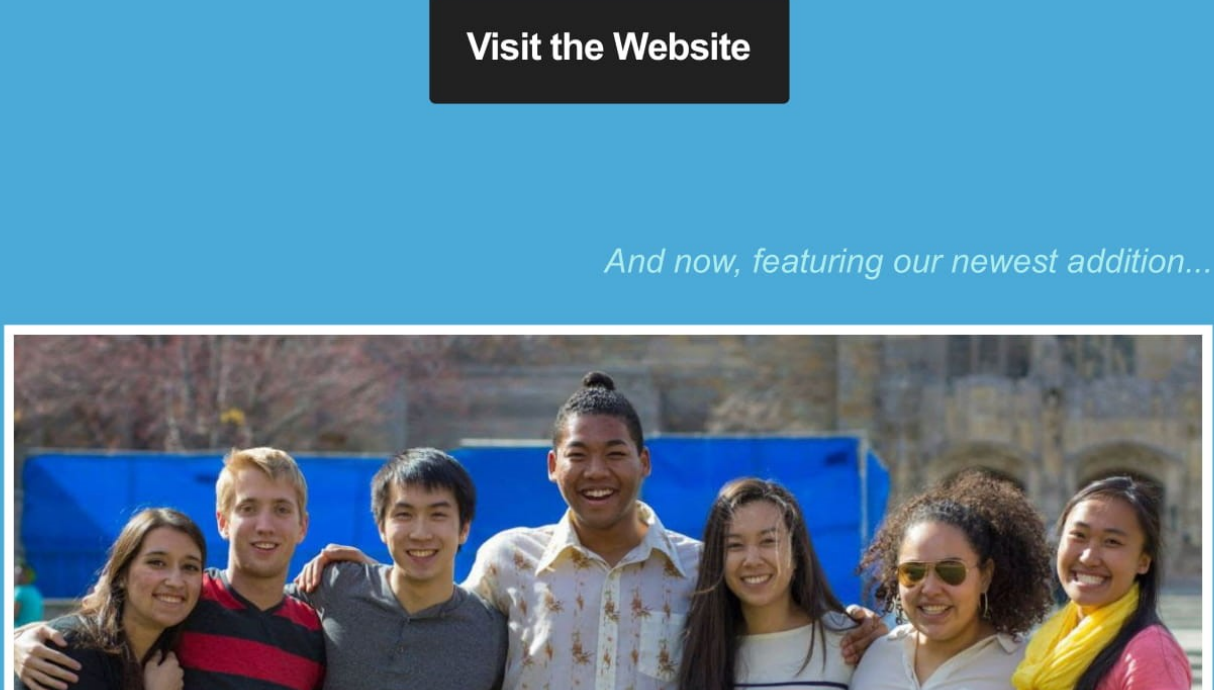
We are happy to announce the launch of the Community Initaitive website this academic year! Go to fgli.yalecollege.yale.edu to access key resources for FGLI students of all ages.

Some of the resources include:

- A **financial guide** with advice on understanding your aid, approaching student jobs, and saving money
- **Services** planned for the future (e.g. Winter Gear Grants, Career Closet, etc.)
- **Centralized career & academic-related resources** - including diversity-seeking opportunities made with FGLI students in mind
- Information on **planned programming** (discussion and workshop series) and **student groups** for students seeking to get involved

Visit the Website

And now, featuring our newest addition...



Alumni Profiles

Our FGLI community extends beyond the four years we are on campus, and as a way of giving back to current (and former) students, registered alumni have provided profiles and made them available to students. Check out these registered alumni's profiles by accessing the **Alumni Profiles** document, where we have collected them for your convenience.

Read their stories, their academic and professional trajectories, and what they're currently doing. Moving to a new city? In the middle of a career change? **Browse through the profiles of alumni of all ages and fields, and shoot them an email introducing yourself!**

Access Alumni Profiles here!

Interested in adding your information to the document? **Fill out our FGLI Alumni Registration Form here!**

Safety Y Net

UNEXPECTED FINANCIAL HARDSHIP SUPPORT | YALE COLLEGE

Safety Net is a new tool for you all to request funds to meet unexpected financial need. Students in an emergency and who require immediate funding (within 24 hours) can also find guidance on how to seek help. Funds granted through SafetyNet could cover unexpected expenses like emergency medical procedures, travel for family emergencies, unanticipated academic expenses, etc.

Academic Strategies Program

The first few weeks of class are a great time to meet with our Academic Strategies Peer Mentors. During your 1-1 session, you can:

- Create a weekly schedule to help manage your time and get things done
- Set academic and professional goals and identify ways to meet them
- Identify challenges and develop strategies to enhance your approach to your academic work

Sign up for an appointment via our online scheduler.

This week's upcoming workshops:

Exam Study Strategies

Tuesday, April 2, 6:00 PM, Poorvu Center M104A

Reduce exam stress by learning new strategies for preparing and studying for midterms and finals. This workshop offers suggestions for preparing for and taking problem-based, short answer, and essay exams.

Procrastination: How to Work Through It

Wednesday, April 3, 7:30 PM, Poorvu Center M104A

We all procrastinate. When your procrastination habits get in the way of your goals, however, it's time for a change. This workshop offers strategies for identifying the sources of procrastination and pursuing productive habits that can get you back on track.

Writing Emails, Presentations, and Reports (for undergrads)

Tuesday, April 9, 7:30 PM, Poorvu Center M104A

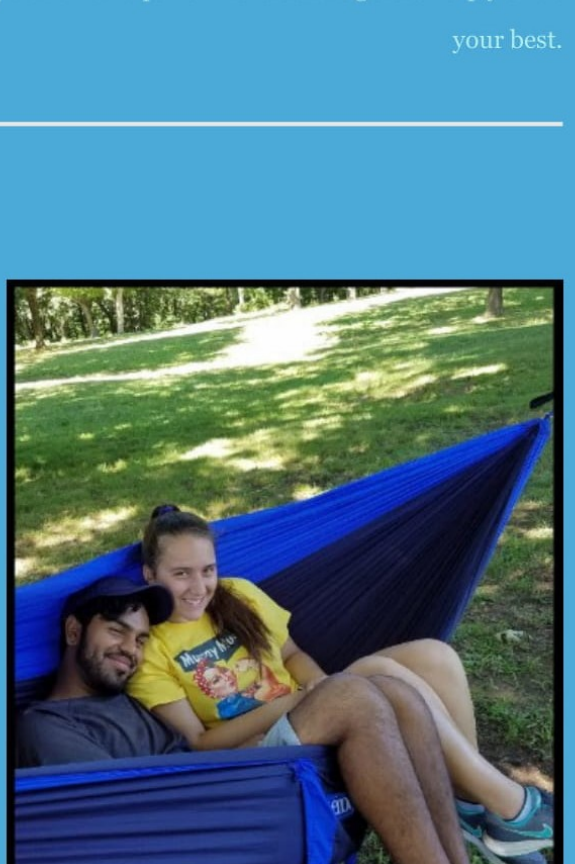
Learn strategies for writing for professional and formal academic audiences.

Public Speaking for Undergraduates

Wednesday, April 10, 6:00 PM, Poorvu Center M104A

Professors are increasingly asking students to engage in public speaking, from leading class discussion to more formal presentations. This workshop suggests preparation and performance strategies to help you do your best.

Upcoming Events

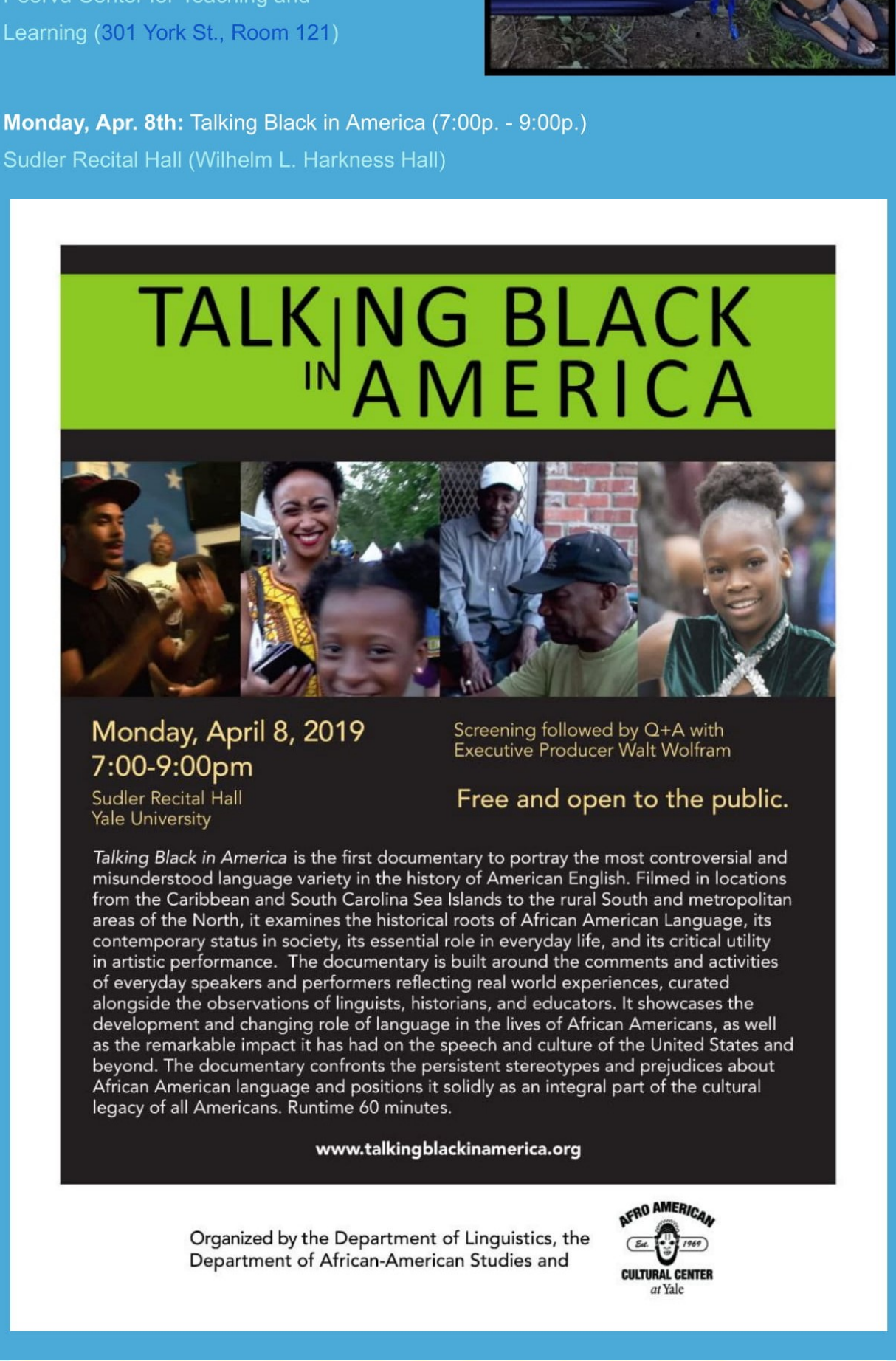


Mark your calendars for the following events occurring within the next few weeks!

Monday, Apr. 1st: FGLI Study Hall (6:00p. - 10:00p.)
Poorvu Center for Teaching and Learning (301 York St., Room 121)

Monday, Apr. 8th: FGLI Study Hall (6:00p. - 10:00p.)
Poorvu Center for Teaching and Learning (301 York St., Room 121)

Monday, Apr. 8th: Talking Black in America (7:00p. - 9:00p.)
Sudler Recital Hall (Wilhelm L. Harkness Hall)



TALKING BLACK IN AMERICA

Monday, April 8, 2019
7:00-9:00pm
Sudler Recital Hall
Yale University

Screening followed by Q+A with Executive Producer Walt Wolfram

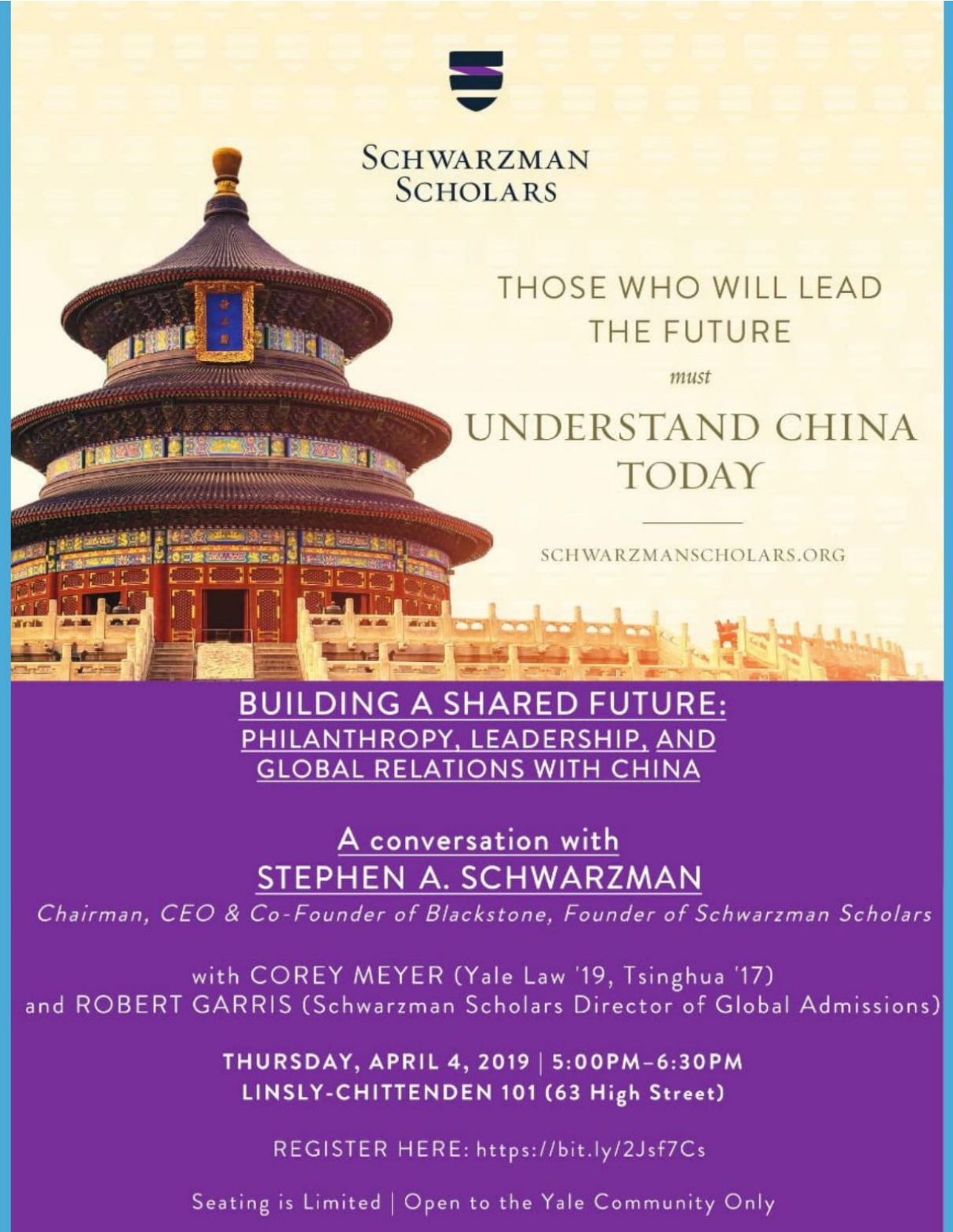
Free and open to the public.

Talking Black in America is the first documentary to portray the most controversial and misunderstood language variety in the history of American English. Filmed in locations from the Caribbean and South Carolina Sea Islands to the rural South and metropolitan areas of the North, it examines the historical roots of African American Language, its contemporary status in society, its essential role in everyday life, and its critical utility in artistic performance. The documentary is built around the comments and activities of everyday speakers and performers reflecting real world experiences, curated alongside the observations of linguists, historians, and educators. It showcases the development and changing role of language in the lives of African Americans, as well as the remarkable impact it has had on the speech and culture of the United States and beyond. The documentary confronts the persistent stereotypes and prejudices about African American language and positions it solidly as an integral part of the cultural legacy of all Americans. Runtime 60 minutes.

www.talkingblackinamerica.org

Organized by the Department of Linguistics, the Department of African-American Studies and

AFRO AMERICAN Est. 1969 CULTURAL CENTER at Yale



SCHWARZMAN SCHOLARS

THOSE WHO WILL LEAD THE FUTURE *must* UNDERSTAND CHINA TODAY

SCHWARZMANSCHOLARS.ORG

BUILDING A SHARED FUTURE:
PHILANTHROPY, LEADERSHIP, AND
GLOBAL RELATIONS WITH CHINA

A conversation with
STEPHEN A. SCHWARZMAN
Chairman, CEO & Co-Founder of Blackstone, Founder of Schwarzman Scholars

with COREY MEYER (Yale Law '19, Tsinghua '17)
and ROBERT GARRIS (Schwarzman Scholars Director of Global Admissions)

THURSDAY, APRIL 4, 2019 | 5:00PM–6:30PM
LINSLY-CHITTENDEN 101 (63 High Street)

REGISTER HERE: https://bit.ly/2Jsf7Cs

Seating is Limited | Open to the Yale Community Only

TWITTER.COM/SCHWARZMANORG

FACEBOOK.COM/SCHWARZMANSCHOLARS

Opportunities

Academic Strategies Mentor

Academic Strategies Program

Members of the classes of 2020 and 2021 are invited to apply to become an **Academic Strategies Mentor!** Academic Strategies Mentors are peer academic coaches who help their fellow students develop and adapt strong strategies for use in their day-to-day college lives. Mentors lead workshops in key academic strategies. They also meet 1-1 with peers to help them identify and practice strategies to make their academic work more efficient and effective.

The position pays $18/hr., and most ASP Mentors work 3-4 hours per week during the semester. Mentors also are paid for training, staff meetings, and program development.

Applications are due Monday, April 8 at 11:59 pm. Contact Dr. Karin Gosselink (karin.gosselink@yale.edu) with any questions or concerns.

Apply Here!

Prospective PhD Preview (P3)

The Prospective PhD Preview Program (P3) invites class of 2020, 2021, and post-grad students from historically underrepresented groups (HUGS) to explore graduate education at Princeton.

The P3 Program will occur on October 3rd and 4th, 2019, and will include:

- Interaction with current Princeton Graduate students from various divisions
- Opportunities to engage with Princeton faculty
- Graduate admissions and funding workshops
- Tour of the Princeton Campus and Graduate student housing
- Travel, meal, and lodging costs will be covered

Please complete the online application by the **priority deadline** of May 15th, 2019, 11:59pm EST, at which time all application materials must be uploaded. Decisions on **priority deadline** applicants will be made available **on or before June 12th**. Applications submitted after the priority deadline will be reviewed on a rolling basis as long as space is available.

P3 Prospective PhD Preview
APPLY BY
MAY 15

Apply Here!

1stGenYale

1stGenYale, an alumni-led Shared Interest Group (SIG) of the Yale Alumni Association, is proud to be a partner with the Community Initiative, and we invite graduating seniors to join us to make a difference for the next generation of students. We look forward to seeing you at our programs, which connect students and alumni who share first-generation, low-income, and otherwise under-served backgrounds.

Begin making your connections by checking out the 1stGenYale representatives for different regions across the country here!

1st gen Yale

Stay updated by liking their Facebook page, learn more by visiting their website, and email questions to 1stgenyale@gmail.com.

MacMillan Center Language Study Fellowship

The MacMillan Center Summer Language Fellowships will provide payment of program tuition and fees up to $5,000 and a living stipend up to $2,500; the MacMillan Center Academic Year Language Fellowships will provide payment of non-Yale University/program tuition and fees up to $18,000 and a living stipend up to $15,000.

Both fellowships are available to any undergraduate, graduate, and professional school student whose academic program requires the study of a foreign language or whose research plans require the study of a foreign language. In the application, students are expected to demonstrate a bona fide academic need to study the language they have proposed and show a clear relationship to the applicant's overall course of study. Priority will be given to students applying for intermediate and advanced level language study.

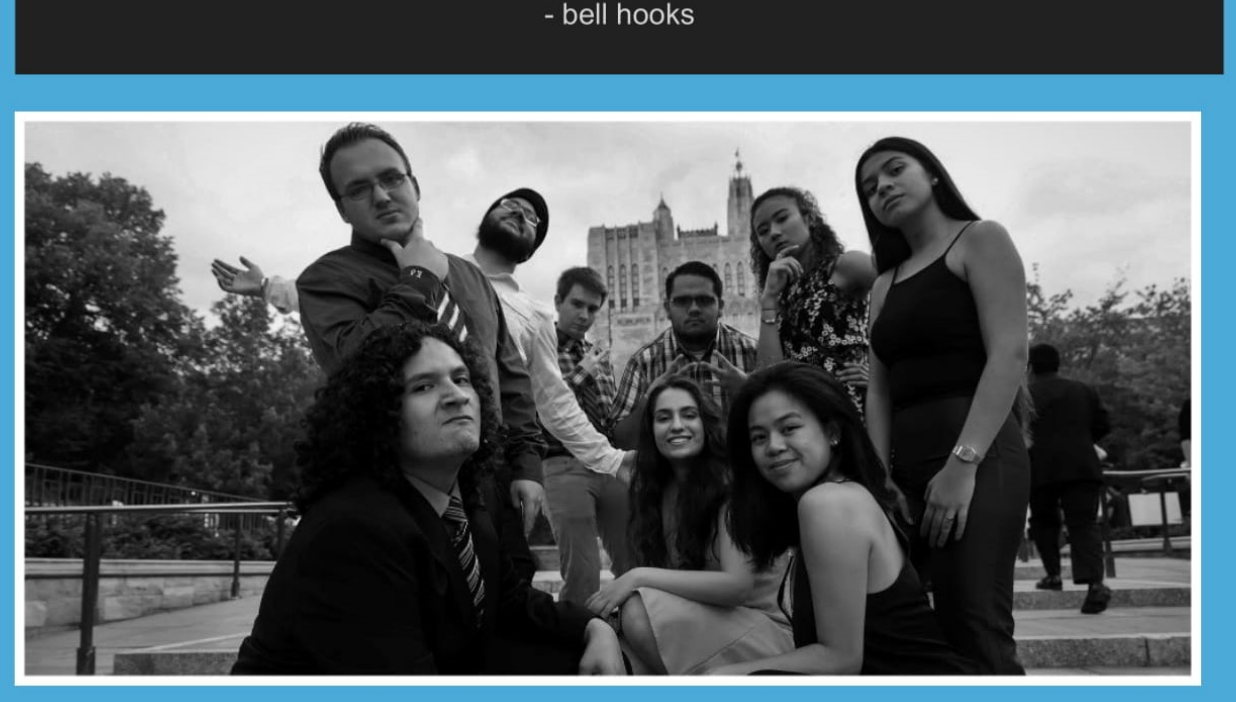
The deadline for MacMillan Center Summer Fellowships for Language Study is Friday, March 29, 2019; for MacMillan Center Academic Year Fellowships for Language Study, it is Wednesday, May 1, 2019. For details and instructions on how to apply, visit either Summer Fellowships or Academic Year Fellowships.

Are you a first-generation college student? Are you from a low-income or working-class background? Would you like to volunteer to participate in a study about your experiences of class on campus? In order gain insight into the experiences of low-income, first-generation, and working-class (LIFGWC) students, Dr. Debbie Warnock and student research assistants at Bennington College have developed **a survey that asks about institutional supports on campus, as well as sources of informal support, such as relationships with faculty, staff, and fellow students from similar class backgrounds.** Participants will be contributing to our knowledge of the first-gen/low-income/working-class student experience on campus and can opt into a drawing for a $50 Amazon gift card. To participate, simply click the button below to be redirected to the survey.

Please don't hesitate to reach out to debbiewarnock@bennington.edu with any questions or concerns. Thank you in advance for your time and help!

Click Here to Participate in the Survey

> "Dominator culture has tried to keep us all afraid, to make us choose safety instead of risk, sameness instead of diversity. Moving through that fear, finding out what connect us, reveling in our differences; this is the process that brings us closer, that gives us a world of shared values, of meaningful community."
>
> - bell hooks



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